## 2021-2022 School Year

## High School Scheduling Timeline

Important Dates

| April $5^{\text {th }}-11^{\text {th }}$ | Families will select VIRTUAL or IN-SEAT HS program option in <br> PowerSchool. |
| :--- | :--- |
| April $7^{\text {th }}$ | OneTroy scheduling video and scheduling documents will be shared <br> with all students. |
| April 9 |  |
| th | High school counselors will present scheduling information and process <br> to current 8 $8^{\text {th }}$ graders. Zoom links will be provided by the middle <br> school counselors. |
| April $\mathbf{2 3}^{\text {th }}-23^{\text {rd }}$ | - <br> provided planning guide and input selections on PowerSchool. <br> Counselors are available to meet with individual students <br> and/or families by appointment through Sign-up Genius. Links <br> can be found on the respective high school's website below. |
| DEADLINE FOR INPUTING COURSE SELECTIONS INTO POWERSCHOOL |  |

## Athens Counseling Scheduling Information

## http://athenscounseling.weebly.com/scheduling-info--graduation-requirements.html

Athens High School Counselor Assignments

Mrs. Abbie Lewis
Class of 2025: A-C

Ms. Renee Jamil Class of 2025: D-G

Mr. Dave McMillan
Class of 2025: H-M

Mrs. Jackie Cheyne
Class of 2025: N-R

Mr. Rick Rinnan Class of 2025: S-Z

## Troy High Counseling Scheduling Information

## http://troycounselingdepartment.weebly.com/

Troy High School Counselor Assignments

| Mr. Tommy Keegan <br> Class of 2025: A-Cl | Mr. Monty Clary <br> Class of 2025: Cm-Go | Mr. Ali Ali-Ahmed <br> Class of 2025: Gp-Kud |
| :---: | :---: | :---: |
| Mrs. Anne Young <br> Class of 2025: Kue - Pap | Ms. Jesse Allgeier <br> Class of 2025: Paq-Son | Ms. Shanna Frendt <br> Class of 2025: Soo-Z |

## 9 $^{\text {th }}$ Grade Planning Guide

## Troy School District Graduation Requirements

## 9 $^{\text {th }}$ Grade \| Class of 2025

## English (4 credits):

- 9 Literature and Composition 1 and 2 (1 credit) or Honors English 9 (1 credit)
- 10 Literature and Composition 1 and 2 (1 credit) or Honors English 10 (1 credit)
- 11 Literature and Composition (0.5 credit) and English elective (0.5 credit) or AP English 11 (1 credit)
- 12 Literature and Composition 1 and 2 (1 credit) or AP English 12 (1 credit)


## Science (3 credits):

- Intro to Biology (1 credit)
- Chemistry or Active Chemistry or Physics or Introductory Physics (1 credit each)
- $\quad$ Science elective (1 credit)


## Social Science (3 credits):

- World History/Geography 1 (. 5 credit)
- American History/Geography 1 and 2 (1 credit)
- Government/Civics ( 0.5 credit)
- Economics ( 0.5 credit)
- World History/Geography 2 (. 5 credit) Seniors Only


## Mathematics (4 credits):

- Algebra 1 (1 credit) or Honors Algebra 1 (1 credit)
- Geometry (1 credit) or Honors Geometry (1 credit)
- Algebra 2 (1 credit) or Honors Algebra 2 (1 credit) or Fundamentals of Algebra 2 A and 2B (2 credits)
- Senior Math OR Math Elective (1 credit)
*High school math credits may be earned in middle school, but 4 credits must still be earned in high school.
*A grade earned in middle school will be calculated into the high school GPA.
*A full year of math or math-related credit must be taken during the final year of high school.


## Physical Education (1 credit):

- Intro to Physical P.E. - 0.5 credit
- P.E. elective -0.5 credit


## Health ( 0.5 credit)

## World Language ( 2 credits)

*These credits can be earned in middle school.
*Credits can be from two different languages.
*The second credit may be substituted with an additional VPAA credit.

| Visual, Performing, and Applied Arts (VPAA) (1 |
| :--- |
| credit) |
| *Applied Arts include courses in Business, Life |
| Skills, and Industrial Career and |
| Technical Technology Departments. |

## 9th Grade Planning Guide

## $9^{\text {th }}$ Grade Courses

We will not collect this form. This is a working document and is designed to help you make your decisions before entering them into PowerSchool. Please refer to the PowerSchool Scheduling Directions or visit https://tinyurl.com/PSScheduling for more information on how to submit your selections into PowerSchool.
*Classes designated for our English Language Learners and Special Education Students only

| x | English Courses | Credit |
| :---: | :---: | :---: |
|  | 9 English Lit/Comp 1 \& 2 | 1.0 |
|  | 9 Honors English Lit/Comp 1 \& 2 | 1.0 |
|  | *Beginner ELD | 1.0 |
|  | *Intermediate ELD | 1.0 |
|  | *Advanced ELD | 1.0 |
|  | *Bridges to English L/C | 1.0 |
|  | *EL Tutorial | 1.0 |
|  | Personal Communication | 0.5 |
|  | Speech 1 | 0.5 |
|  | *Language 2B | 1.0 |
|  | *Language 2C | 1.0 |
| Social Studies Courses |  |  |
|  | World History/Geography 1 | 0.5 |
|  | Human Geography AP | 1.0 |
|  | History of American Criminal Law | 0.5 |
|  | Political Science | 0.5 |
|  | *LS Economics | 0.5 |
|  | *LS World History/Geography | 1.0 |
| Science Courses |  |  |
|  | Introductory Biology A | 1.0 |
|  | *LS Introductory Physics | 1.0 |
| Math Courses |  |  |
|  | Algebra 1 | 1.0 |
|  | Algebra Connections | 1.0 |
|  | Geometry | 1.0 |
|  | Geometry Honors | 1.0 |
|  | Algebra 2 | 1.0 |
|  | Algebra 2 Honors | 1.0 |
|  | Precalculus | 1.0 |
|  | Precalculus Honors | 1.0 |
|  | AP Computer Science A | 1.0 |
|  | Computer Science Principles AP | 1.0 |
|  | Cybersecurity | 1.0 |
|  | Intro to Data Science | 1.0 |
|  | *Integrated Math 1 | 1.0 |
|  | *Integrated Math 2 | 1.0 |


| x | Math Courses Continued | Credit |
| :---: | :---: | :---: |
|  | * Math Skills A | 0.5 |
|  | *Math Skills B | 0.5 |
| World Language Courses |  |  |
|  | Chinese 1 | 1.0 |
|  | Chinese 2 | 1.0 |
|  | French 1 | 1.0 |
|  | French 2 | 1.0 |
|  | German 1 | 1.0 |
|  | Japanese 1 | 1.0 |
|  | Japanese 2 | 1.0 |
|  | Spanish 1 | 1.0 |
|  | Spanish 2 | 1.0 |
|  | Spanish 3 | 1.0 |
| Health Course |  |  |
|  | Health | 0.5 |
| Physical Education Courses |  |  |
|  | Adv. Swimming \& Lifetime Sports (IN-SEAT ONLY) | 0.5 |
|  | Beg. \& Int. Swimming \& Lifetime Sports (INSEAT ONLY) | 0.5 |
|  | Beg. Tumbling \& Gymnastics/Fitness (IN-SEAT ONLY) | 0.5 |
|  | Exercise \& Life-Long Fitness | 0.5 |
|  | Fall Team Sports \& Fitness/Female Only | 0.5 |
|  | Fall Team Sports \& Fitness/Male Only | 0.5 |
|  | Intermediate Tumbling \& Gymnastics (IN-SEAT ONLY) | 0.5 |
|  | Intro to Physical Activity 1 | 0.5 |
|  | Intro to Physical Activity 2 (more competitive) | 0.5 |
|  | Learning to Swim (IN-SEAT ONLY) | 0.5 |
|  | Net Sports \& Fitness (IN-SEAT ONLY) | 0.5 |
|  | Self-Defense | 0.5 |
|  | Spring Team Sports \& Fitness/Female Only | 0.5 |
|  | Spring Team Sports \& Fitness/Male Only | 0.5 |
|  | Strength \& Conditioning | 0.5 |

9 $^{\text {th }}$ Grade Planning Guide

| x | Physical Education Courses Continued | Credit |
| :---: | :---: | :---: |
|  | Weight Training \& Aerobics - Fall | 0.5 |
|  | Weight Training \& Aerobics - Spring | 0.5 |
| Multi-Departmental Courses |  |  |
|  | *Achievement Skills 1A | 0.5 |
|  | *Achievement Skills 1B | 0.5 |
| VPAA- Visual, Performing, Applied Art Courses |  |  |
| Art |  |  |
|  | Applied Arts \& Design Careers | 0.5 |
|  | Ceramics 1 (IN-SEAT ONLY) | 0.5 |
|  | Advanced Ceramics (IN-SEAT ONLY) | 0.5 |
|  | Computer Graphics 1 | 0.5 |
|  | Advanced Computer Graphics | 0.5 |
|  | Drawing 1 | 0.5 |
|  | Advanced Drawing | 0.5 |
|  | Lettering \& Calligraphy | 0.5 |
|  | Multimedia Art | 0.5 |
|  | Painting 1 | 0.5 |
|  | Advanced Painting | 0.5 |
|  | Principles of Photography 1 | 0.5 |
|  | Advanced Photography | 0.5 |
|  | Sculpture (IN-SEAT ONLY) | 0.5 |
|  | Business |  |
|  | Accounting 1 | 0.5 |
|  | Accounting 2 | 0.5 |
|  | Business and Personal Law 1 | 0.5 |
|  | Business Ownership | 0.5 |
|  | Financial Management | 0.5 |
|  | Marketing | 0.5 |
|  | Web Page Creation 1 | 0.5 |
|  | Web Page Creation 2 | 0.5 |
|  | Industrial Technology |  |
|  | Architectural Drawing 1 (IN-SEAT ONLY) | 0.5 |
|  | Architectural Drawing 2 (IN-SEAT ONLY) | 0.5 |
|  | Emerging Engineering Technology 1 (IN-SEAT ONLY) | 1.0 |
|  | Game Design 1 | 0.5 |
|  | Game Design 2 | 0.5 |
|  | Woodworking Design \& Fabrication 1 (IN-SEAT ONLY) | 1.0 |


| x | VPAA- Visual, Performing, Applied Art Courses Continued | Credit |
| :---: | :---: | :---: |
|  | Music |  |
|  | Campus Band (IN-SEAT ONLY) | 1.0 |
|  | Color Guard (IN-SEAT ONLY) | 0.5 |
|  | Freshman Orchestra (IN-SEAT ONLY) | 1.0 |
|  | Jazz Explorations (IN-SEAT ONLY) | 0.5 |
|  | Percussion (IN-SEAT ONLY) | 0.5 |
|  | Concert Choir (IN-SEAT ONLY) | 1.0 |
|  | Treble Choir (IN-SEAT ONLY) | 1.0 |
|  | Life Skills, Careers in Education \& Culinary Electives |  |
|  | Essential Skills for Adulthood (Personal Living) | 0.5 |
|  | Commercial Baking | 1.0 |
|  | Commercial Foods | 1.0 |
|  | Restaurant Operations/Terrace Café (IN-SEAT ONLY) | 1-2 |
|  | Theatre |  |
|  | Intro to Theatre | 0.5 |
|  | Theatre II | 0.5 |
|  | Youth Theatre | 0.5 |

Please use the "Course Planning Worksheet" on the following page to help organize and make your final decisions. Please be sure you have chosen 6 total credits for your "preferred schedule" and 1.5 total credits for your alternate courses. We ask you to choose alternate courses in the event your "preferred" courses are not available.

## 9 $^{\text {th }}$ Grade Planning Guide

## Course Planning Worksheet

| Selected Primary Courses "Preferred Schedule" <br> Example: $\mathbf{9}$ English Lit/Comp | Credit |
| :--- | ---: |
| Example: Architectural Drawing 1 | $\mathbf{1 . 0}$ |
| 1. | $\mathbf{0 . 5}$ |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. | TOTAL SHOULD EQUAL 6 |
| 10. |  |
| 11. |  |
| 12. |  |


| AT LEAST 3 ALTERNATE ELECTIVES COURSES <br> (if your first choices above are not available) | Credit |
| :--- | ---: |
| Example: Lettering \& Calligraphy | $\mathbf{0 . 5}$ |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. | TOTAL SHOULD EQUAL AT LEAST 1.5 |
| 7. |  |

